

Comments: Submissions are always submitted. This is greatly appreciated. Stephanie does a nice job asking questions and communicating any issues. She is an asset to the school! Please make sure to have appropriate personnel complete academic requirements and provide to Stephanie in a timely manner for submission to Epicenter.

2. Technical Assistance, Monitoring and Intervention

Rate the frequency and degree of severity of these processes. Have any Corrective Action Plans (CAP's) or probationary notices been issued?

5 4 3 2 1

Comments: ECA's enrollment has been monitored as it has decreased over time. There was continued deficit spending to end the fiscal year. There is still concern that there isn't sufficient cash to ensure financial stability. If the enrollment and revenue do not increase in the next fiscal year, expenses will need to be cut. We will continue to monitor the situation. The year ended at 126.38 FTE's. It should continue to be monitored as the school could start to experience financial difficulties if too many dips occur. Additionally, a corrective action plan was issued related to timely insurance acquisition. No probationary notices were issued. The school addressed the CAP.

3. Financial Plan

Rate the degree to which the school performed its obligations noted in the Financial Plan.

5 4 3 2 1

Comments: There was continued deficit spending to end the fiscal year. There is still concern that there isn't sufficient cash to ensure financial stability. If the enrollment and revenue do not increase in the next fiscal year, expenses will need to be cut. We will continue to monitor the situation. The fiscal portion of the performance framework will be updated once the 2022-2023 audit report has been filed. With federal COVID relief funds disappearing the school and board need to be proactive in continuing to plan ahead.

4. Enrollment

Rate the level of student retention/transiency during life of the contract.

5 4 3 2 1

Comments: This area will continue to be monitored. Enrollment will need to increase long-term for sustainability.

5. Governance/Organizational/Operational

Rate the overall leadership of the governing authority and operational organization.

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Comments: The governing authority is very positive and cares about the school. Organizationally, the leadership is very positive and professional and has an excellent rapport with staff and students. Communication is good at meetings, but we do recommend a written administrative report at the monthly meetings. Additionally, achieving a quorum can be difficult.

6. Academic Accountability

How is the school performing in relation to the Educational Plan and Performance Framework?

Attached is the performance framework showing all areas of performance (academic, fiscal, and organizational/operational over multiple years):

How did the school say it would perform versus how it actually performed? – see comments below

- Conversation surrounding report card data will occur as well as Exhibit 4 and framework from the contract.

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Comments: The school exceeded or met standards on the 2022-2023 school report card, but did not meet in achievement or gap closing placing ECA in the lower third of DOPR schools in Franklin.

7. Contract Sufficiency (per ORC section 3314.03)

The level of contract sufficiency - ODE checklist will be used to determine whether contract has been updated to their standards.

Comments: All areas have been met.

8. Conclusion

How is the school performing in relation to the contractual requirements?

- All areas are compliant and have been met.

Comments:

Areas of Strength: Epicenter requirements are also prompt. The leadership, staff, and board truly care and are invested in the students and staff of the school. The students also feel like they are part of a family and that all those in the school care about them based on my interviews with stakeholders over the course of the contract. There is a true family feeling at the school. Special education has greatly improved.

Areas of Improvement: Enrollment needs to be closely monitored.

Subsequent Actions: Monthly check-ins with board via meetings and fiscal reports.

Summary of Performance Over Contract Term and Prospects for Renewal: The Early College Academy's contract is set to expire June 30, 2024. They are on track for successful renewal as long as all processes are successfully completed. A High Stakes Review will occur in December of the 2023-2024 school year. All information has been communicated about the renewal process and the ESCCO's policies and procedures is always available on the ESC sponsorship webpage-

<http://www.escco.org/CommunitySchoolSponsorship.aspx>

It is a pleasure to work with Early College Academy!

Note: The school's annual performance report and prospects for renewal will be communicated to and discussed with the school's governing authority at the December board meeting. Please post this report on the school's webpage and we will also post on our sponsor webpage.

Thank You!