



Early College Academy Annual Report To Sponsor FY22

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| Name of School | Early College Academy |
| Address of School | 137 E. State Street |
| Telephone of School | 614-298-4742 |
| IRN | 000912 |
| Superintendent of School | Jonathan Stevens |
| Fiscal Agent of School | Dan Lamb |
| Names of Governing Authority Members | Eric Brandon Valerie Johnson Dawn Anderson-Butcher, Ph.D. Andrew Schabo, Esq. Bishop Donald Washington |
| School Year the School Opened | 2006-07 |
| Grade Levels Served | 9-12 |
| Mission of School | |

All of our students will be educated according to their academic needs and personal interest, and prepared for personal success in life, for their chosen careers, for lifelong learning and for contributing positively to their various communities

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| Student Enrollment | 110 |
| Percentage of Students on IEP's | 18% |
| Names of Assessments Given at the School | End of Course, OGT, AccuPlacer, STAR, teacher developed short cycle assessments, year-end course exams |

Special Accomplishments/Achievements

Early College Academy (ECA) in cooperation with The Ohio State University (College of Social Work) and Columbus State Community College is a program for students residing in Franklin and its contiguous counties. The ECA program is for students willing to make a commitment to earn a high school diploma and transferrable college credit leading to an associate's/baccalaureate degree. The program allowed:

- Students to be dually enrolled in Columbus State Community College and ECA until which time they obtained the age of 22 or met the requirements for a high school diploma and/or an associate degree.
- Students took the college assessments to determine course placement and completed an Individualized Graduation Plan (IGP) which will have defined their personal goals and developed an educational plan leading to graduation.
- Students participated in learning communities of 20-25 for a successful high school and college experience.
- The foundation courses required for all students include reading, writing, math, college survival and success course.
- Students earned dual credit leading to a high school diploma and/or an associate's degree.

Graduation once again looked very different this year; however, it was very successful and quite intimate with each graduate and their family coming to the school and having individualized ceremonies where families were able to celebrate their graduate. Each student's graduation was complete with caps and gowns, signs, and photographer with the staff able to offer a small, socially distanced individual graduation for each family, complete with signs, balloons and much celebration.

Explanation of Subsections Below

(a) the performance standards by which the success of the school was evaluated by the sponsor during 2021-22 (i.e. the contractually stated academic goals including performance on statewide achievement and graduation tests and mission specific goals)

(b) the method of measurement that was used by the sponsor to determine progress toward those goals during 2021-22

Listed below are the deliverables included in the Assessment and Accountability Plan of the sponsor contract with ECA and the school results to date **(ALL CAPS)**:

100% of students/Graduates will complete an Individualized Graduation Plan (IGP) which will outline the academic path necessary to achieve their career objective. 100% OF STUDENTS MET THIS STANDARD

75% PARTICIPATION RATE OF STAR TESTING—NOT APPLICABLE.

Increase daily attendance rate by 2% each quarter. APPROACHING STANDARD

(c) the school's activities toward and progress in meeting those contractually stated academic goals during the 2021-2022 school year

The following is a list of educational activities conducted at ECA in order to promote student success:

- Curriculum is a traditional (teacher-guided) model with computer-oriented (course mastery reinforcement).
- Each student initiates and is guided by an Individual Graduation Plan (IGP). The IGP addresses the passage of all parts of the Ohio Graduation Test (OGT), and the development of a post-high school educational and career plan.
- Instruction is differentiated, meeting the needs of students at different levels and with different learning styles.
- Teachers have high expectations for all students.
- Teaching and learning is active and engaging, utilizing nationally recognized research-based teaching practices.
- Literacy is integrated across the curriculum.

(d) the school's financial status during the 2021-22 school year

The Financial Records are reviewed annually by the auditor, State of Ohio, James Zupka, CPA, an independent auditor, monthly financial reports (as submitted by the treasurer to the sponsor), the five –year budget forecast, ODE's School Options Enrollment System (SOES) and school settlement reports (ODE). The treasurer of the sponsoring agency reviews all of the above-mentioned functions and/or reports in a timely manner. In addition, ECA received ESSER funds and CFR dollars for FY21-22 and roll over from ESSER through 2024 ECA files a Fiscal Plan through Epicenter monthly. The sponsor has expressed concerns regarding enrollment and retention of students.