



Safe Return to In Person Learning Plan

District Name:	Early College Academy
District Address:	137 East State Street Columbus, Ohio 43215
District Contact:	(614) 298-4742
District IRN:	000912

Assumptions:

1. Students will attend classes in-person five (5) days per week.
2. All students will have access to a Chromebook that can be used in the classroom and outside the school day.
3. The district will take into consideration the most recent COVID-19 health and safety recommendations, protocols, and guidelines for students and staff from:
 - Franklin County Public Health
 - June 2, 2021 School Guidance
 - Ohio Department of Health
 - June 8, 2021 Responsible RestartOhio
 - Centers for Disease Control

SECTION ONE	Continuity of Services to Support Students
Determining Instructional Needs	<p>How will instructional needs be determined?</p> <p>Possible/Optional item(s) to consider:</p> <ul style="list-style-type: none"> • Instructional Sequencing • Aligned Instruction to Learning Standards • Gap Analysis for ELA, Math, Science, and Social Studies • Created a plan for IEP and students with disabilities • Tiered System of support with teacher team meetings every week
<p>Address Determining Instructional Needs Here: ECA will determine students instructional needs based upon STAR Assessment Data, End of Course State Assessments, Columbus State Community College’s accuplacer test, Early College Academy’s class sequence, IEPs, and student transcripts.</p>	



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<p>Documenting Instructional Needs</p>	<p>How will instructional needs be documented?</p> <p>Possible/Optional item(s) to consider:</p> <ul style="list-style-type: none"> • Clear instructional plans have been created • Clear instructional plans have been communicated with staff, parents, and other stakeholders • Each student receives and Individual Graduation Plan upon arrival to ECA and they will go over that plan with a staff member each semester
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Address Documenting Instructional Needs Here: ECA provides each student and family with an Individual Graduation Plan. The staff then looks at these plans each semester to ensure we are following these plans so each student stays on track for graduation.

Student Social Emotional Learning and Mental Health Needs: Provide additional student support service personnel, specifically 2 student social work interns and a youth advocate, to be placed at ECA to further support program development and service delivery. The social work interns will assist in program development, referral system enhancements, and the delivery of services particularly in relation to the attendance/student engagement system and supporting students with IEPs. Additionally, the student interns will provide services including, but not limited to, individual and group counseling, crisis management, case management, school-family-community partnership coordination, teacher consultation, Graduation Seal workshops in key areas such as financial literacy, housing, finding jobs, etc., and student support team participation

Staff Mental Health Needs: Provide ongoing coaching, professional development, consultation, staff training, and professional development in relation to special education services, trauma-informed classroom strategies, differentiated instruction, comprehensive learning support systems, case management, and other areas as needed. ECA Administration will provide ongoing efforts to build capacity at the ECA to strengthen its student support system and will provide guided oversight for special education accountability (i.e., tracking, documentation, reporting, etc.). CAYCI staff will provide on-site coaching and support

Student Health Services: A school nurse will be on call for any problems that may occur.



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SECTION TWO	Safety Procedures and Protocols
Masks:	<p>Masks are recommended but not required. Masks are available upon request.</p> <ul style="list-style-type: none"> • If masks are required in the future, the district will follow health agency mask guidelines, including the proper wearing of masks, what age groups should be required to wear masks, and what individuals/groups are exempt from wearing a mask due to medical or other conditions.
Physical Distancing:	The District will return to pre-pandemic protocols. Physical distancing will be recommended, but not required.
<p>Handwashing and Respiratory Etiquette: Handwashing will be emphasized throughout the school day. Hand sanitizers will be placed throughout the buildings and students will be encouraged to sanitize their hand when entering and again when leaving a classroom. Cough and sneeze etiquette will be taught, monitored, and reinforced.</p>	
Contact Tracing and Quarantine:	Contact tracing will occur based upon FCPH guidance for all highly infectious diseases. On call nurse has been trained in this process.
<p>Cleaning and Maintaining Healthy Facilities: District cleaning protocols will return to pre-COVID routines.</p>	
Vaccination:	The district will continue to encourage faculty, staff, and students to be vaccinated.
<p>Accommodations for Students with Disabilities: All federal and state laws are followed for providing students with disabilities. The district will build a health plan to meet the unique health needs of students.</p>	
<p>Review and Revision: Plan will be reviewed quarterly by ECA administration and Board.</p>	

Plan to Seek Public input: ECA will regularly consult with all stakeholders through a variety of means including posting information on our website, using ONECall announcements, sending out mailings, conducting in-person and/or video conference Board meetings, and posting to our social media sites.



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